

2004-2005 SES EVALUATION REPORT

DEMOGRAPHIC DATA

PROVIDER NAME: Muncie Public Library

DISTRICTS SERVED: Muncie Community Schools

OF STUDENTS SERVED: 24 (as reported by provider)

GRADES: PreK-6

TYPE OF DELIVERY: Individual tutoring; small group instruction; large group instruction

DESCRIPTION: The program provides 30 minutes a day for homework completion during which time students are helped by the SES teacher and aides. Following the homework, students are divided into three Learning Centers where they focus on one particular activity for one hour. This one-on-one approach and small group approach gives students the individual attention they need. Testing at the beginning of the term is used to determine the skill and/or knowledge gaps for each student. Learning goals are developed for each student. A report form is sent to the LEA liaison at the end of the first 8 weeks and again at the end of the term. A report is also sent directly to the parent or guardian.

STUDENT/TEACHER RATIO: 7/1

CUSTOMER SATISFACTION

PARENT REPORT

% of parents reporting: 0%

Overall score: No data available.

Comments: No data available.

DISTRICT REPORT

% of districts served reporting: 100% (1/1)

District recommends continuation?: Y (1/1 districts served)

Comments: No comments made.

CUSTOMER SATISFACTION GRADE: A

SERVICE DELIVERY

PARENT REPORT

% of parents reporting:	0%
Overall score:	No data available.
Comments:	No data available

DISTRICT REPORT:

% of districts reporting:	100% (1/1)
Overall score:	100% (18/18)
Comments:	The Great Achievers program at Muncie Public Library provides an excellent form of supplemental instruction to our students who participate. They remain our most requested provider.

SERVICE DELIVERY GRADE: **A**

ACADEMIC EFFECTIVENESS

COMPLETION RATE:	75%
% OF STUDENTS MEETING GOALS (OF THOSE WHO COMPLETED):	94.4% (Reading) 50% (Math)
TYPE OF ASSESSMENT USED BY PROVIDER:	
% OF STUDENTS SHOWING GAINS (BASED ON 100% SAMPLE REPORTED):	82.35% (Math) 94.4% (Reading)
AVERAGE GAIN:	+16.60% (Math) +1.3 (Reading)
% CHANGE IN PRE/POST ASSESSMENT:	+33.67% (Math) +41.91% (Reading)
% OF STUDENTS WHO ATTENDED 80% OR MORE SESSIONS:	77%

ACADEMIC EFFECTIVENESS GRADE: **B+**

OVERALL GRADE: A-